

Report for:
ACTION

Item Number:

Contains Confidential or Exempt Information	NO
Title	Ealing's Strategy for Additional and Special Educational Needs and Disabilities (SEND) and Inclusion 2023-2027
Responsible Officer(s)	Carolyn Fair, Strategic Director of Children's Services (Interim)
Author(s)	Sally King, Project Manager
Portfolio(s)	Cllr Kamaljit Kaur Nagpal
For Consideration By	Cabinet
Date to be Considered	19 th April 2023
Implementation Date if Not Called In	3 May 2023
Affected Wards	"All"
Keywords/Index	Childrens; Education; Additional Needs, Special Educational Needs and Disabilities, Inclusion; Autism; Learning Disability

Purpose of Report:

This report seeks agreement by Cabinet to recommend the Additional and Special Educational Needs and Disabilities (ASEND) and Inclusion Strategy 2023-2027

1. Recommendations for DECISION

That Cabinet:

1.1 Notes and approves **The Strategy for Additional and Special Educational Needs and Disabilities (SEND) and Inclusion 2023-2027**.

1.2 Notes **The Strategy for Additional and Special Educational Needs and Disabilities (SEND) and Inclusion 2023-2027** links to adjacent strategies through the strategy action plans which includes updates from programmes of delivery for the **SEND Placement Sufficiency Plan, All Age Autism Board and All Age Learning Disability Strategy**, and **Child and Adolescent Mental Health Service (CAMHS) Delivery Group**.

1.3 Notes the Council's **High Needs Sustainability Programme** will be aligned with strategic priority action plans to ensure the SEND Strategy supports the Council's MTFS (Medium Term Financial Strategy) commitments.

1.4 Delegates the authority to develop and implement the action plan to the Strategic Director for Children's Services, following consultation with the relevant Portfolio

Holders, the Strategic Director for Resources and the Director for Legal and Democratic Services.

2. Reason for Decision and Options Considered

- 2.1 The **Strategy for Additional and Special Educational Needs and Disabilities and Inclusion 2023-2027** will replace Ealing's SEND and inclusion Strategy (2018-22), which expires in April 2023 with 2022 as a transition year.
- 2.2 The new strategy has taken into account the Council's legal responsibility to publish a strategy for Special Educational Needs for children and young people aged 0-25, and where necessary the strategy will be updated to respond to national guidance, best practice, and legislative changes in the future.
- 2.3 The strategy will provide strategic direction for the Council and Ealing's local Strategic Partnership for additional needs, SEND and Inclusion, to improve outcomes for children and young people with Additional and Special Educational Needs and Disabilities, which is led and chaired by the local authority, working together with practitioners across Education, Health and Social Care as well as Ealing Parent Carer forum and from the Voluntary and Community Sector (VCS).
- 2.4 The option to do nothing and continue with an expired strategy is not recommended, because it would fail to maximise the positive impact on provision and services for children and young people with SEND and the use of available resources.

3. Key Implications

Contextual drivers

Local Context

- 3.1 There are 59,273 children of statutory school age, slightly lower since 2021. While demand for school places in the general school population has slowed, demand for EHCPs (Education and Health Care Plans) in Ealing has risen by 22% over the last 3 years (2019-2022), in line with London and England. In January 2022, 3.4% of the Ealing 3-24 year old population (3,119 / 93,783) were identified as having special educational needs, compared to 4% nationally¹.
- 3.2 The Strategic Partnership Board for Additional needs, SEND and inclusion brings together representatives from our parent and carer groups and expertise from education, health, social care and the voluntary and community sector. The Partnership Board is chaired by Ealing Council's Strategic Director of Children's Services.

¹ Total population based on GLA Spring 2022 projections

- 3.3 The strategy development approach was established by the SEND Executive Board in March 2022. A project manager was tasked with refreshing the Strategy for SEND and Inclusion during its final year and co-ordinating the development of the new Strategy to replace it.
- 3.4 The strategy embeds the SEND Executive Board's commitment to make sure that our children, young people and their families get the right support at the right time, by identifying and assessing their needs early. Early identification is an important first step to making sure children and young people benefit from the right services and support that they need to help them to thrive. This includes early identification of health and care needs, and early intervention and prevention to support the best possible health and wellbeing at all stages of childhood and as our young people with additional needs and SEND transition to adulthood.

National Context

- 3.5 Over the last decade, the national SEND system has been subject to a significant change, including the introduction of the Children and Families Act (2014), the SEND Code of Practice: 0 to 25 years (2014); the Care Act (2014).
- 3.6 Since the launch of Ealing's SEND and Inclusion Strategy in 2018 there has been further change to the national systems, both in response to ongoing challenges and deepening inequalities, exacerbated by the COVID-19 pandemic. As part of the Government's work to support children and young people with SEND the Department for Work and Pensions published a National Disability Strategy (2021)², which is committed to improving the experience of disabled children and young people at school and while accessing education. As well as a national strategy for improving the lives of autistic people and their families and carers in England 2021/22. Ofsted and the Care Quality Commission (CQC) launched a new local area inspection framework in November 2022 for inspecting local provision for children and young people with SEND, with new inspections to be introduced in 2023.
- 3.7 Additionally, an Independent Review of Children's Social Care followed by Stable Homes, Built on Love was published in February 2023³. The Government's 'SEND Review: Right Support, right place, right time' has been published. Most recently, on the 2nd March 2023, the government published The Special Educational Needs and Disabilities and Alternative Provision (AP) Improvement Plan⁴. The Improvement Plan sets an agenda to address three key challenges facing children, young people and families identified in the SEND Review.

These are:

- Navigating the SEND system and alternative provision is not a positive experience for too many children, young people and their families.

² <https://www.gov.uk/government/publications/national-disability-strategy#full-publication-update-history>

³ [Children's social care: Stable Homes, Built on Love - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/childrens-social-care-stable-homes-built-on-love)

⁴ [Special Educational Needs and Disabilities \(SEND\) and Alternative Provision \(AP\) Improvement Plan \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/114444/special-educational-needs-and-disabilities-and-alternative-provision-ap-improvement-plan)

- Outcomes for children and young people with SEND or in alternative provision are consistently worse than their peers across every measure.
 - Despite the continuing and unprecedented investment, the system is not financially sustainable.
- 3.8 The DfE's SEND and AP Improvement plan intends to strengthen the SEND and AP system through improved early and consistent identification of SEN in the early years; improved workforce development; a standardised and digitised Education, Health and Care Plan (EHCP) process and template; and establishing clearer systems, roles and accountability.
- 3.9 The strategy highlights the importance of the first 1,001 days of a child's life (up until the age of 2), and the impact this can have on the development and life chances of our children and young people. This includes how well they build relationships, school achievements, future job prospects and overall health and wellbeing⁵. The strategy also recognises that a child's development and life chances are influenced by a multitude of factors such as early relationships, the care they receive, living in poverty, or becoming looked after⁶.
- 3.10 Research and insights also identify that our children and young people with Additional needs and SEND are more likely to experience poorer life outcomes and have less opportunities than their peers, and many of the issues and inequalities faced by our children, young people and their families have been exacerbated by the effects of the COVID-19 pandemic and the resulting lockdowns⁷.
- 3.11 The strategy also embeds Ealing SEND Executive Board's commitment to working together to support the delivery of the early help services that wrap around our families to make sure they can access the right information, advice and support for their child's individual needs and their family circumstances, in a timely way. This includes supporting our families to give their children the best start in life, through services such as midwifery, health visiting and parenting support; and enabling families to access early help including housing, debt and income advice.
- 3.12 Furthermore, the strategy recognises existing challenges relating to the EHCP process, and timely and effective completion of annual reviews. The North West London Integrated Care Partnership (ICP) have been actively included in the development of the strategy and are committed to having the right mechanisms in place to make sure health practitioners and clinicians fully support the integrated Education, Health and Care needs assessment process (EHCNA), providing information, advice, support and interventions to meet identified need within statutory / stated timescales.

⁵ [HM Government \(2021\) The Best Start for Life: The Early Years Healthy Development Review Report \(A Vision for the 1,001 Critical Days\)](#)

⁶ [HM Government \(2021\) The Best Start for Life: The Early Years Healthy Development Review Report \(A Vision for the 1,001 Critical Days\)](#)

⁷ [Council for Disabled Children \(2022\) Investing in early intervention](#)

- 3.13 The **Additional Needs, SEND and inclusion strategy** sets out our commitment to making sure the partnership has the right integrated offer for the most complex medical and/or mental health needs to thrive. This includes working together with the North West London Integrated Care Board (ICB) to make sure that our children and young people with learning disabilities and/or autism can grow up and remain living in their local community and close to their families. Ealing has co-developed a local strategy for Learning Disability 2022-2027 that is responsive and personalised to meet the identified and changing needs and a well-established Autism Board with a co-produced action plan to meet the aims of National Autism strategy. Our fourth priority is focused on improving sufficiency in supporting all our children and young people with into adulthood and links to action plans supporting these all-age strategies.

The Strategy

- 3.14 The new **Additional Needs, SEND and Inclusion Strategy** sets out our shared vision, principles and 4 priorities, for the Council, the ICB and our SEND Strategic Partnership as we work together over the next 3 years to support every child and young person with Additional and Special Educational Needs and Disabilities, up to the age of 25. This includes our children and young people who have an Education, Health and Care Plan (EHCP) and those who receive Special Educational Needs (SEN) Support at their school or educational setting.

- 3.15 Our Vision: 'Every child, young person and their family feels welcome, happy, safe in their community and is included in choices about their lives.'

- 3.16 Our principles are:

- strive to ensure that all services are inclusive and welcoming to our community.
- work in partnership with parents, children and young people with Additional Needs and SEND across their journey from 0-25.
- operate with a commitment to equality, transparency accountability and fairness.'

- 3.17 Our 4 priorities are:

Priority 1: 'To provide guidance, early identification of need and support for children young people and their families, so that schools and settings feel supported to welcome every child and young person and set the highest expectations for them.'

Priority 2: 'Every child and young person is prepared for the transition to a purposeful adulthood with opportunities for training and meaningful employment.'

Priority 3: 'Ensure parents, young people and professionals work together to assess, review, and meet needs and improve the quality and timeliness of Education Health and Care Plans through co-production.'

Priority 4: 'Ensure sufficiency of provision in settings, schools, and services so that children and young people can have their health, social care and educational needs met and feel part of the wider local community'.

4. Financial

- 4.1 If, in order to deliver this strategy, there needs to be a change to the current use of resources or if additional resources are required, these will be the subject of separate reports and the financial implications will be provided in each case.
- 4.2 As part of the strategy, the council has started to implement early intervention strategies which aim to identify and support children's needs at the earliest possible stage, which should reduce the longer-term costs of supporting some children throughout their education. These projects are in the initial stages but will be monitored to assess impact both on outcomes for pupils and the financial cost of support through the council's High Needs sustainability programme. This will be reported through the Strategy governance structure.
- 4.3 The outcome of the DfE (Department for Education) SEND Review may impact on funding arrangements for pupils with SEND and updates will be provided when information is published.
- 4.4 No direct financial implications have been identified in this report.

5. Legal

- 5.1 The Council has a statutory duty under the Education Act 1996 to ensure the provision of sufficient schools for the provision of primary and secondary education in their area. Under s.14 of the Education Act 1996, the Council shall secure that sufficient schools for providing primary and secondary education are available in their area. Sufficient means sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education.
- 5.2 In meeting this duty, the Council must do so with a view to securing diversity in the provision of schools and increasing opportunities for parental choice. This strategy sets contributes to meeting the Council's legal duty.
- 5.3 The Children and Families Act 2014 made significant changes to the way that educational provision was assessed and provided for to children and young people with SEND. The 2014 Act is accompanied by detailed statutory guidance. Section 27 of the 2014 Act requires the Council to keep under review its educational, training and social care provision for children and young people who have SEND and to consider the extent to which the provision is sufficient to meet need. In exercising its functions, the Council must consult prescribed persons, including children and young people with SEND and parents. The strategy sets out the existing consultative forums and consultation and engagement will be undertaken on specific activities as aspects of the strategy are implemented.

6. Value For Money

- 6.1 The **Additional Needs, SEND and Inclusion Strategy** will also assist the Council in its commitment to targeting resources smartly. Our fourth Priority is: *to improve the quality and sufficiency of our local offer for children and young people with SEND will strengthen our knowledge and understanding of our community with SEND and their needs*. It is intended to help us enhance the way we plan, strategically commission and deliver the services and support that children, young people and their families need, both now and in the future.
- 6.2 This will ensure we continue to manage our resources effectively and sustainably in line with our principles of accountability, fairness for all our children and young people, in a way that responds to the changing needs of our diverse community and equity.
- 6.3 Each of the Priority areas have been written with a requirement to provide value for money included in their terms of reference of governance groups. A bi-monthly Strategy Delivery group, chaired by Strategic Director of Children's Services, oversees delivery against the priority action plans.
- 6.4 Over the course of the strategy, where specific programmes of work will be scoped and developed to support the 4 priority areas, across education, health and care, 'Invest to Save' business case approval will be sought specifically as required.
- 6.5 The Sustainable High Needs Programme is an Ealing Council programme which runs adjacent to the **Additional Needs, SEND and Inclusion Strategy** and has been developed to ensure Ealing Council can manage the "High Needs block" of the Dedicated Schools Grant (DSG) as the number of children with an EHCP is forecast to rise each year.
- 6.6 A commitment to increase the level of independence of families and young people making journeys to access education, community activities, services, and employment preparing those with additional needs for adulthood. Increasing uptake of personal budgets and Travel Training reducing LA provided transport through the Future Ealing transformation programme.

7. Sustainability Impact Appraisal

- 7.1 The strategy is not expected to result in adverse impact on the environment or increase energy consumption.
- 7.2 The strategy supports the Council's commitment to increasing places in our local provision, so that children and young people can be educated locally. This will positively contribute to a reduction in emissions generated by longer journeys via car, taxi and specialist transport. Risks that may arise if the proposed decision and related work is not taken.

- 7.3 An associated implementation plan will accompany the strategy which brings together the Strategic Partnership's Self Evaluation Framework and action plans for our strategic priorities. This will be a 'live' document throughout the lifecycle of the strategy and will be updated to reflect any changes.

8. Risk Management

- 8.1 If the decision is taken **not** to agree the strategy, the local authority and Strategic Partnership will be without a clear and shared vision, principles and priorities. The lack of an agreed strategy could in turn undermine the effectiveness of the partnership as they continue their work to meet needs and crucially improve outcomes for our children and young people with Additional Needs and SEND and their families.
- 8.2 There continues to be ongoing developments in the national SEND and Alternative Provision system, and the local authority is likely to be subject to some changing duties (and/or approaches to fulfilling existing duties) stemming from proposals set out in the SEND and AP Improvement plan (2023) and SEND and AP Green Paper (2022) and any further introduction of new national policy and or legislation around support for children and young people with Additional Needs and SEND and their families.
- 8.3 To mitigate the risk that our strategy ceases to comply with national policy and regulation, we will carry out a review every two years and where necessary update our strategy to reflect national and local changes.

9. Community Safety

- 9.1 There are no negative safeguarding implications. The **Additional needs, SEND and Inclusion Strategy** sets out a vision for all our children and young people with Special Educational Needs and Disabilities to have high aspirations and to achieve positive lifelong outcomes. In practice, this means making sure all our children and young people with Additional Needs and SEND are safe, healthy, happy and included in their educational setting and communities.
- 9.2 Implementation of the strategy is subject to relevant policies, underpinned by the Council's approach to safeguarding all our children and young people, including those attending out of borough provisions. In relation to the engagement process, we have ensured that no residents were put at risk through participation. We did not require consultees to give personal identifying details on their survey responses (consultees were invited to share contact details, and where relevant providing details of title and organisation were optional). Feedback collected during co-production was anonymised.

10. Links to the 3 Key Priorities for the Borough

- 10.1 Tackling Inequality 'that blights too many lives and disproportionately holds back all too many people from achieving their dreams and aspirations'.

- 10.2 The strategy embeds our commitment to tackling the inequalities experienced by our children and young people with additional needs and SEND, and the partnership will continue to strengthen early identification. This includes working with nurseries and setting to ensure we have high quality SEND provision from the early years, which we know can reduce the likelihood of a child or young person being identified with SEND later on.⁸
- 10.3 Ealing has high aspirations for every child and young person in our community. We want them to achieve their best. This includes at all stages of their learning, everyday life, in their health and wellbeing; and as they take their next step towards independence and adulthood. To achieve this, we must support and empower our families to give their children the best start in life; and we must enable our children and young people to discover and achieve their goals and to shape their lives and futures in the way they want. **The Strategy for Additional and SEND and Inclusion** is therefore crucial to supporting our work to tackling inequality and inspire and empower our young people through providing a fairer start.
- 10.4 The Strategy has been co-produced with our local partners. It seeks to embed a culture of embracing difference, working together to make inclusion everyone's business (under our strapline 'Include Me') and supports the Council's wider equality strategy 'Ealing is for Everyone'. Through prioritising inclusion, this strategy will positively contribute to our ambitions to contribute to wider work to build an Inclusive Economy that works for everyone.

11. Equalities, Human Rights and Community Cohesion

An Equalities Analysis Assessment (EAA) has been completed and is included as Appendix B.

12. Staffing/Workforce and Accommodation implications:

- 12.1 No direct workforce implications have been identified by this report.
- 12.2 If a requirement for additional resource is identified to support this Partnership, a separate proposal and supporting restructure report will need to be prepared in accordance with the Council's procedure and principles. This will outline the resource required and the reporting structure.

13. Property and Assets

- 13.1 This document provides an overarching strategic direction for how the local Additional Needs, SEND and Inclusion Partnership will support Ealing's children and young people with Additional Needs and SEND and does not introduce new and expanded plans with implications for property. Such decisions would be the responsibility of relevant departments and would be agreed through the Council's formal governance and decision-making structures and relevant statutory consultations and proposals.

⁸ Department for Education: SEND Review: Right Support, Right place, Right time pp.39.

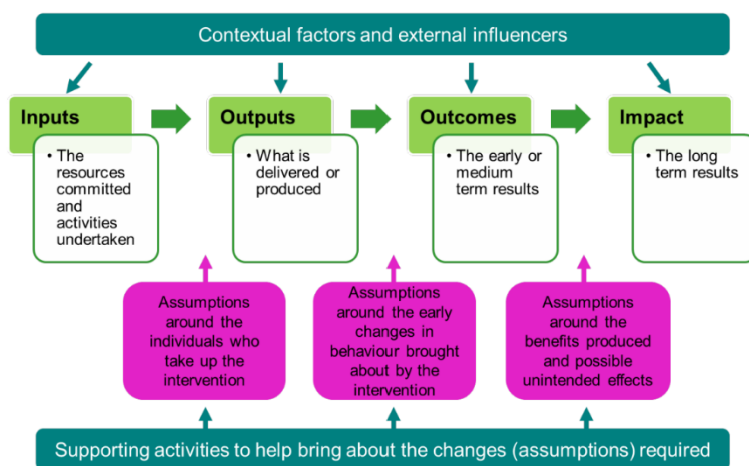
13.2 This strategy embeds a commitment to making sure all our children and young people receive an excellent education, and their needs are effectively met in an educational setting or environment that is right for them. Wherever possible, this should be in a local mainstream setting. As a result, the strategy further embeds the Council’s existing commitment to increasing in - borough state funded SEND specialist provision, this includes increasing the number of places in special schools through expansion and satellite development, and Additionally Resourced Provisions (ARPs) in mainstream schools.

14. Any other implications:

No further implications have been identified.

15. Consultation

15.1 The Strategy has been co-developed and coproduced by local partners and was developed using Mayne’s ‘Theory of Change’ approach⁹ to develop a robust approach to intervention and evaluation. The diagram below indicates the approach which has been adapted to build in a clear link to feedback from partners in the development of the four strategic priority objectives and supporting action plans.



Source: Mayne, J. (2017) cited in The Magenta Book 2020

15.2 A conference entitled ‘Include Me’ was held in October 2022. Feedback from this conference, along with the results from the February 2022 Parent Carer and Young People’s Survey form the basis for the draft strategy, which was approved by Ealing Parent Carer Forum, and SEND Executive Board in April 2022.

15.3 The Coproduction Steering Group produced the survey and shared this with parents, children and young people. The Strategy development was coordinated through the group and helped shape the strategy production process. This multi-agency group included expertise from Education, Health and Social Care, lived experience from parents and young people, the voluntary sector and Employment and Skills. The council’s Equality team are aware.

⁹ [HMT Magenta Book.pdf \(publishing.service.gov.uk\)](#) p. 23

15.4 The expertise and experience from our Coproduction Steering Group was brought together with research, local evidence of need and benchmarking of other local authorities to inform our draft.

15.5 During Summer and Autumn 2022, a targeted engagement programme was carried out with local stakeholders to coproduce the strategy. The primary objective of the engagement programme was to seek the views of our stakeholders across the SEND Strategic Partnership on the draft strategy. In doing so, we were able to further develop and improve our strategic approach, vision, priorities, principles and action planning.

15.6 Through our coproduction phase, we:

- Provided important feedback on the Equality and Accessibility Assessment to ensure our key strategic communications are approved for readability and accessibility across our diverse community.
- Gained feedback on the draft vision, principles and priorities and their associated objectives.
- Gained insight into ongoing challenges experienced by those delivering services to inform action planning.
- We used a variety of different methods to develop coproduction, and gain feedback from local practitioners, children and young people, parents, carers and individuals with lived experience. This included questionnaires, engaging through existing groups and forums and the Ealing Service for Children with Additional Needs (ESCAN) Away Day and Include Me conference.

15.7 In Summer 2022, Ealing Mencap led sessions with young people to share their experiences of being included at school and in their communities. These sessions will part of the Council’s work to inform a young people’s Charter as well as our **Additional Needs, SEND and Inclusion Strategy**.

15.8 The views and ideas shared with us during the Strategy coproduction phase with parents, practitioners and young people have helped the council and ICB to better understand experiences locally including what is working well and what needs to be improved.

16. Timetable for Implementation

Phase	Date	
	October 2021	Development of the 2022-26 strategy was initiated based on key findings from the ‘Include me’ vision Conference.
	February 2022	Ealing Parent Carer Forum report published, detailing responses from 168 parents and young people to the codesigned survey.
	March - May 2022	Draft strategy signed off by CLT (Children s Leadership Team), SEND Executive Board and Children and Young People’s Board.
	July 2022	Joint LA (Local Authority) and Health Partners’ response to DfE SEND Green Paper

Design	May - September 2022	<ul style="list-style-type: none"> Formal consultation process including coproduced online survey and easy read survey shared widely. Semi structured conversations with stakeholders' and parents Young people engaged with support from Ealing Mencap and with help from the Council's Family Information Service (aligned to the learning disability strategy, short breaks, and Ealing Services for Children with Additional Needs (ESCAN) recommissioning activity. ESCAN service leads/Staff SEND workshop Strategy development and feedback sessions with schools, colleges and independent/third sector service providers via Head Teacher meetings and Briefings, SENCO (SEN Coordinator) network meetings and targeted sector engagement events.
	September-October 2022	Draft priority 4 subgroup terms of reference developed Initial meetings of priority subgroups to agree terms of reference
	October 2022	ESCAN joint away day with Ealing parent carer forum – initial action planning. SEND Executive Board shared initial feedback from Strategy consultation
Transition	November - April 2023	Self-evaluation and co-development of action plans Development of data dashboard project Sign off action plans with priority subgroup leads. Priority subgroups scheduled and terms of reference in place
	November 2022	Seek approval from Backbench Committee
	February 2023	Strategic Priority leads identified Sign-off Strategic Partnership Board TOR Strategy communication coproduction task and finish group deliver Strategy communication plan
	April 2023	Sign off by Ealing Cabinet
	May 2023	Sign-off by Children and Young People's Board Once approved, the current SEND Executive Board will become the Strategic Partnership Board responsible for overseeing the delivery, monitoring and review of this strategy and securing full commitment of partners.
Implementation	May 2023	Full launch of strategic governance model and action plans and performance dashboard. Delivery of the actions set out in the strategy will be the responsibility of a named lead officer, who will be required to report on progress through the Additional Needs SEND and Inclusion Strategy Delivery Group and relevant internal governance structures. Leads for all actions in the strategy are set out in an operational action plan for the partnership.
	April 2024	Evaluation The strategy will be reviewed after two years, and where necessary it will be updated to respond to local and national changes.
	April 2026	Review and transition year to new strategy in April 2027.

17. Appendices

- **Appendix A – Ealing's Strategy for Additional and Special Educational Needs and Disabilities and Inclusion 2022-2026.**
- **Appendix B – Equality and Accessibility Assessment of Ealing's Strategy for Additional and Special Educational Needs.**

18. Background Information

References:

- [National Disability Strategy](#) 2021 HM Government
- [National strategy for improving the lives of autistic people and their families and carers in England](#) 2021/22 HM Government
- [Local area SEND inspection framework](#) 2022 Ofsted and the Care Quality Commission (CQC)
- [Stable Homes, Built on love](#) 2023 HM Government.
- [SEND Review: Right Support, right place, right time'](#) 2022 HM Government.
- [Special Educational Needs and Disabilities \(SEND\) and Alternative Provision \(AP\) Improvement Plan \(publishing.service.gov.uk\)](#) March 2023 HM Government.
- [The Best Start for Life: The Early Years Healthy Development Review Report \(A Vision for the 1,001 Critical Days\)](#) 2021 HM Government.
- [Investing in early intervention](#) (2022) Cerebra; Council for Disabled Children; University of Warwick; Mencap.
- [HMT Magenta Book.pdf \(publishing.service.gov.uk\)](#) 2020, His Majesty's Treasury.

Consultation

Name of consultee	Post held	Date sent to consultee	Date response received	Comments appear in paragraph:
Internal				
Cllr. Kamaljit Kaur Nagpal	Portfolio Holder, A Fairer Start	13/03/23		
Carolyn Fair	Director, Children & Families	01/02/23		
Julie Lewis	Director Learning Standards and School Partnerships	01/02/23	02/03/23	
Madhu Bhachu	Assistant Director SEND	26/02/23		
Tamara Quinn	Assistant Director, Planning, Resources & Service Development	01/02/23	02/03/23	Throughout
Chike Nnalue	Head of SEND Strategy and Development	26/02/23		
Russell Dyer	Assistant Director, Accountancy	08/03/23	17/03/2023	
Justin Morley	Head of Legal Services (Litigation)	08/03/23	16/3/2023	
Stephen Bell	Finance Manager, Children & Schools	08/03/23		

Report History

Decision type:	Urgency item?
Key decision	No
Report no.:	Report author and contact for queries:
	Sally King, kings@ealing.gov.uk 07726 524619 Madhu Bhachu bhachum@ealing.gov.uk